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| --- | --- | --- | --- | --- |
| \_\_ ut | \_\_ up | |  |  | | --- | --- | | c | c | |
| \_\_ an | \_\_ iss | |  |  | | --- | --- | | c | c | |
| \_\_ in | \_\_ ot | |  |  | | --- | --- | | c | c | |
| \_\_ uff | \_\_ it | |  |  | | --- | --- | | c | c | |
| \_\_ab | \_\_ od | |  |  | | --- | --- | | c | c | |
| \_\_ ub | \_\_ ob | |  |  | | --- | --- | | k | k | |
| \_\_ at | \_\_ap | |  |  | | --- | --- | | k | k | |
| \_\_ ud | \_\_id | |  |  | | --- | --- | | k | k | |
| \_\_ eg | |  |  | | --- | --- | | c | c | | |  |  | | --- | --- | | c | c | |

Directions:

1. Give one starter card Ex. –ig
2. Next give him/her consonants that will complete words.
3. Next, have him/her place a consonant in front of the starter card. Ex. p-ig.
4. Next, have him/her read the word, spell the word, and read the word again.
5. Then, have him/her take away the consonant (first letter) and put another consonant in its place.
6. Keep going until all of the possible words are made for a word family.

One word family each night, in addition to the Little Reader is enough homework for now. Please let me know if you need any additional directions.